		Courage to So	par			
2006 Mathematics						
Content Standards						
Idaho Mathematics						
Grade 3						
Activity/Lesson	State	Standards				
			Investigate the use of a four-function			
			calculator to solve complex grade-level			
Kite Flight	ID	MA.3.3.M.1.3.3				
			Write a multiplication problem vertically and			
Soaring Higher	ID	MA.3.3.M.3.1.1				
			Identify the point of final destination given			
			directions for movement on a positive			
The Flight Timeline	ID	MA.3.3.M.4.3.1				
			Collect, organize, and display data in tables,			
			charts, or bar graphs in order to answer a			
The Flight Timeline	ID	MA.3.3.M.5.2.1	•			
Having the Right			Read, write, compare, and order whole			
Stuff	ID	MA.3.3.M.1.1.1	numbers to 10,000.			
E			Identify relationships of length and time			
Flying a Styrofoam	l D	NA 0 0 NA 0 4 5	within the U.S. customary system and within			
Plane	ID	MA.3.3.M.2.1.5	the metric system.			
Looking for			Collect, organize, and display data in tables,			
Answers:A research	ID	MARRIA	charts, or bar graphs in order to answer a			
project	ID	MA.3.3.M.5.2.1	question. Investigate the use of a four-function			
			calculator to solve complex grade-level			
Controlling the Plane	ID	MA.3.3.M.1.3.3				
Controlling the Flane		IVIA.3.3.IVI. 1.3.3	problems.			
		Courage to So	par			
		2006 Mathema				
		Content Standa				
Idaho Mathematics						
Grade 4						
Activity/Lesson	State	Standards				
			Investigate the use of a four-function			
			calculator to solve complex grade-level			
Kite Flight	ID	MA.4.4.M.1.3.3	problems.			
			Multiply up to two-digit by two-digit whole			
			numbers and divide whole numbers by one-			
Soaring Higher	ID	MA.4.4.M.1.2.3	•			
			Read and interpret simple tables, charts, bar			
Soaring Higher	ID	MA.4.4.M.5.1.1	graphs, and line graphs.			
			Collect, organize, and display data in tables			
The Flight Timeline	ID	MA.4.4.M.5.2.1	and charts to answer a question.			
Having the Right			Read, write, compare, and order whole			
Stuff	ID	MA.4.4.M.1.1.1	numbers to 100,000.			
Looking for						
Answers:A research	l		Collect, organize, and display data in tables			
project	ID	MA.4.4.M.5.2.1	and charts to answer a question.			

			Investigate the use of a four-function			
			calculator to solve complex grade-level			
Controlling the Plane	ID	MA.4.4.M.1.3.3				
			Read and interpret simple tables, charts, bar			
Controlling the Plane	ID	MA.4.4.M.5.1.1	graphs, and line graphs.			
Courage to Soar						
2006 Mathematics						
Content Standards						
Idaho Mathematics						
Grade 5						
Activity/Lesson	State	Standards				
			Read, write, compare, and order whole			
			numbers through millions and decimal			
Soaring Higher	ID	MA.5.5.M.1.1.1	numbers through thousandths.			
Soaring Higher	ID	MA.5.5.M.1.2.3	Multiply and divide whole numbers.			
			Read and interpret tables, charts, bar			
Soaring Higher	ID	MA.5.5.M.5.1.1	graphs, and line graphs.			
			Read, write, compare, and order whole			
			numbers through millions and decimal			
The Flight Timeline	ID	MA.5.5.M.1.1.1	numbers through thousandths.			
			Collect, organize, and display the data with			
			appropriate notation in tables, charts, bar			
The Flight Timeline	ID	MA.5.5.M.5.2.1	graphs, and line graphs.			
			Read, write, compare, and order whole			
Having the Right			numbers through millions and decimal			
Stuff	ID	MA.5.5.M.1.1.1	numbers through thousandths.			
Looking for			Collect, organize, and display the data with			
Answers:A research			appropriate notation in tables, charts, bar			
project	ID	MA.5.5.M.5.2.1	graphs, and line graphs.			
			Read and interpret tables, charts, bar			
Controlling the Plane	ID	MA.5.5.M.5.1.1	graphs, and line graphs.			
			Find the range of a set of data using whole			
Controlling the Plane	ID	MA.5.5.M.5.3.2	numbers.			